

# COURSE DESCRIPTIONS

## COLTON HIGH SCHOOL 2017-2018

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### AGRICULTURAL EDUCATION COURSES

**Course: AGRIBUSINESS**

**State Course Code: 18201**

**Pre-requisite: None**

**Grade Level: 10, 11, 12**

**Credit: 0.50 Semester**

This course provides students with the information and skills necessary for success in agribusiness and in operating entrepreneurial ventures in the agricultural industry. This course may cover topics such as economic principles, budgeting, risk management, finance, business law, marketing and promotion strategies, insurance, and resource management. Other possible topics include developing a business plan, employee/employer relations, problem solving and decision making, commodities, and building leadership skills. These courses may also incorporate a survey of the careers within the agricultural industry.

**Course: AGRICULTURAL MECHANICS**

**State Course Code: 18401**

**Pre-requisite: None**

**Grade Level: 9, 10, 11, 12**

**Credit: 0.50 Semester**

This class includes agricultural shop equipment safety and operation. This class will incorporate both the woodshop and metal shop so students can be introduced to both disciplines. Unit covered will be basic woodshop, metals to include arc welding, oxy acetyline welding and cutting, mig welding and plasma cutting. Electricity, plumbing and concrete will also be covered through this class. CAN BE COUNTED AS AN OCCUPATIONAL EDUCATION CREDIT, REPEATABLE FOR CREDIT.

**Course: CASE ANIMAL SCIENCE**

**State Course Code: 18101**

**CIP Code:010901**

**Pre-requisite: None**

**Grade Level: 9, 10, 11, 12**

**Credit: 0.50 Semester**

Animal Production/Science courses impart information about the care and management of companion and farm animals. These courses may cover animal nutrition, health, behavior, selection, reproduction, anatomy and physiology, facilities, product processing, research, qualitative and quantitative analyses as a basis for decision making, and marketing. Students may study a particular species, or they may learn how to care for and maintain livestock as a more inclusive study. CAN BE COUNTED AS A NON-LAB SCIENCE CREDIT.

**Course: Agriculture, Food and Natural Resources (AFNR)**

**CIP Code:010000**

**State Course Codes: 18001, 18002, 02002**

The major purpose of the *Introduction to Agriculture, Food, and Natural Resources* (AFNR) course is to introduce students to the world of agriculture, the pathways they may pursue, and the science, mathematics, reading, and writing components they will use throughout the CASE™ curriculum. Woven throughout the course are activities to develop and improve employability skills of students through practical applications. Students will explore career and post-secondary opportunities in each area of the course.

Students participating in the *Introduction to Agriculture, Food, and Natural Resources* course will experience exciting “hands-on” activities, projects, and problems. Student experiences will involve the study

of communication, the science of agriculture, plants, animals, natural resources, and agricultural mechanics. While surveying the opportunities available in agriculture and natural resources, students will learn to solve problems, conduct research, analyze data, work in teams, and take responsibility for their work, actions, and learning. For example, students will work in groups to determine the efficiency and environmental impacts of fuel sources in a practical learning exercise.

**Course: CASE PLANT SCIENCE**

CIP Code: 011101

State Course Code 18051

*CASE Plant Science* is a foundation-level course that will teach students about the form and function of plant systems. Students are immersed in inquiry-based exercises filled with activities, projects, and problems to teach them plant concepts through laboratory and practical experiences. Student experiences will include the study of plant anatomy and physiology, classification, and the fundamentals of production and harvesting. Students will learn how to apply scientific knowledge and skills to use plants effectively for agricultural and horticultural production. Students will discover the value of plant production and its impact on the individual, the local, and the global economy. CAN BE COUNTED AS A NON-LAB SCIENCE CREDIT.

Lessons throughout the course will provide an overview of the field of agricultural science with a foundation in plant science. These lessons include working in teams and exploring hands-on projects. Students will work on major projects and problems similar to those that plant science specialists, such as horticulturalists, agronomists, greenhouse and nursery managers, and plant research specialists, face in their respective careers.

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**ENGLISH**

(Four credits required for graduation.)

**Course: ENGLISH 1**

State Course Code: 01001

Pre-requisite: None

Grade Level: 9

Credit: 0.50 Semester

This English course builds upon student's prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing and usually include the four aspects of language use: reading, writing, speaking, and listening. Typically, these courses introduce and define various genres of literature, with writing exercises often linked to reading selections. GRADUATION REQUIREMENT.

**Course: ENGLISH 2**

State Course Code: 01002

Pre-requisite: English 1

Grade Level: 10

Credit: 0.50 Semester

This English course usually offers a balanced focus on composition and literature. Typically, students learn about the alternate aims and audiences of written compositions by writing persuasive, critical, and creative multi-paragraph essays and compositions. Through the study of various genres of literature, students can improve their reading rate and comprehension and develop the skills to determine the author's intent and theme and to recognize the techniques used by the author to deliver his or her message. Students are introduced to MLA (Modern Language Association) formatting for research. GRADUATION REQUIREMENT.

**Course: ENGLISH 3**

State Course Code: 01003

Pre-requisite: English 1 & 2

Grade Level: 11

Credit: 0.50 Semester

This English course continues to develop students' writing skills, emphasizing clear, logical writing patterns, word choice, and usage, as students write essays and begin to learn the techniques of writing research papers. Students continue to read works of literature, which often form the backbone of the writing assignments. Literary conventions and stylistic devices may receive greater emphasis than in previous

courses. Students will apply the MLA (Modern Language Association) format to their academic writing pieces. ENGLISH 3 REQUIRED FOR GRADUATION.

Course: **ENGLISH 4**  
State Course Code: 01004  
Pre-requisite: English 1, 2, & 3

Grade Level: 12  
Credit: 0.50 Semester

This English course blends composition and literature into a cohesive whole as students write critical and comparative analyses of selected literature, continuing to develop their language arts skills. Typically, students primarily write multi-paragraph essays, but they may also write one or more major research papers. Students will continue to write in the MLA (Modern Language Association) format. ENGLISH 4 OR HONORS ENGLISH 4 REQUIRED FOR GRADUATION.

Course: **HONORS ENGLISH 4**  
State Course Code: 01999  
Pre-requisite: English 1, 2, & 3

Grade Level: 12  
Credit: 0.50 Semester

For those seniors planning to attend a four-year college or university the objective of this class is to provide opportunities for the student to develop and to refine advanced writing skills. The curriculum includes essay writing, research writing techniques, classic literature, Hamlet, mini-research papers and analysis of literature. All of this is achieved through focus on Washington's Essential Academic Learning Requirements. This class requires students to have a solid understanding and writing ability of MLA (Modern Language Association). Students are introduced to the APA (American Psychological Association) format to be prepared for college level writing expectations. RECOMMENDED FOR STUDENTS PLANNING TO ATTEND A FOUR-YEAR COLLEGE OR UNIVERSITY. THIS CLASS CAN BE TAKEN AS A DUAL COLLEGE CREDIT COURSE.

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## **FINE, VISUAL AND PERFORMING ARTS**

(Two credits required for graduation.)

Course: **CHOIR**  
State Course Code: 05111  
Pre-requisite: None

Grade Level: 7, 8, 9, 10, 11, 12  
Credit: 0.50 Semester/0.25 Quarter

This class is open to any member of the student body. It is a group expected to learn basic skills such as tone production, vowel formation and sight singing. Public performances include: at least two annual concerts, school activities, and possible festival or contests. REPEATABLE FOR CREDIT.

Course: **HIGH SCHOOL BAND**  
State Course Code: 05102  
Pre-requisite: None

Grade Level: 9, 10, 11, 12  
Credit: 0.50 Semester

Through performance in band the member may enhance her/his appreciation of music, develop skills of playing an instrument, and cultivate an understanding of musical styles and their relationship to music history. Band shall act as a musical representative of the school and community. Performances are scheduled throughout the school year and cover a wide range of activities which include: Concerts, the band will perform at least two concerts annually. Festivals and contests, the band will participate in various events scheduled. Miscellaneous, pep rallies, graduation, school games (pep band). REPEATABLE FOR CREDIT.

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## **FOREIGN LANGUAGE COURSES**

(Two or three credits required to attend a four year college or university.)

**Course: SPANISH 1**  
**State Course Code: 06101**  
**Pre-requisite: None**

**Grade Level: 9, 10, 11, 12**

**Credit: 0.50 Semester**

This class is designed to introduce students to Spanish language and culture, Spanish 1 courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. Spanish culture is introduced through the art, literature, customs, and history of Spanish-speaking people.

**Course: SPANISH 2**  
**State Course code: 06102**  
**Pre-requisite: Spanish 1**

**Grade Level: 10, 11, 12**

**Credit: 0.50 Semester**

This Spanish course builds upon skills developed in Spanish I, extending students' ability to understand and express themselves in Spanish and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence structure and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of Spanish-speaking people to deepen their understanding of the culture(s).

**Course: SPANISH 3**  
**State Course code: 06103**  
**Pre-requisite: Spanish 1 & 2**

**Grade Level: 11 & 12**

**Credit: 0.50 Semester**

This Spanish course focuses on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.

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## **MATHEMATICS COURSES**

(Three credits required for graduation.)

(Algebra I, Geometry, & Algebra II needed to attend a four-year college)

**Course: PRE-ALGEBRA**  
**State Course Code: 02051**  
**Pre-requisite: None**

**Grade Level: 9, 10, 11, 12**

**Credit: 0.50 Semester**

This Pre-Algebra course is designed to increase students' foundational math skills and prepare them for Algebra 1 by covering a variety of topics, such as properties of rational numbers (i.e., number theory), ratio, proportion, estimation, exponents and radicals, the rectangular coordinate system, sets and logic, formulas, and solving first-degree equations and inequalities.

**Course: ALGEBRA 1**  
**State Course Code: 02052**  
**Pre-requisite: None**

**Grade Level: 9, 10, 11, 12**

**Credit: 0.50 Semester**

Algebra 1 is designed to include the study of properties and operations of the real number system; evaluating rational algebraic expressions; solving and graphing first degree equations and inequalities; translating word

problems into equations; operations with and factoring of polynomials; and solving simple quadratic equations. ONE CREDIT REQUIRED TO ATTEND A FOUR-YEAR COLLEGE OR UNIVERSITY

**Course: GEOMETRY**

**Grade Level: 10, 11, 12**

**State Course Code: 02072**

**Pre-requisite: None**

**Credit: 0.50 Semester**

Geometry emphasizes an abstract, formal approach to the study of geometry, typically include topics such as properties of plane and solid figures; deductive methods of reasoning and use of logic; geometry as an axiomatic system including the study of postulates, theorems, and formal proofs; concepts of congruence, similarity, parallelism, perpendicularity, and proportion; and rules of angle measurement in triangles. ONE CREDIT REQUIRED TO ATTEND A FOUR-YEAR COLLEGE OR UNIVERSITY

**Course: ALGEBRA 2**

**Grade Level: 11, 12**

**State Course Code: 02056**

**Pre-requisite: Algebra 1**

**Credit: 0.50 Semester**

This course includes topics that typically include field properties and theorems; set theory; operations with rational and irrational expressions; factoring of rational expressions; in-depth study of linear equations and inequalities; quadratic equations; solving systems of linear and quadratic equations; graphing of constant, linear, and quadratic equations; properties of higher degree equations; operations with rational and irrational exponents; factoring, logarithms, radicals, irrational numbers, trigonometry, and relational graphing. ONE CREDIT REQUIRED TO ATTEND A FOUR- YEAR COLLEGE OR UNIVERSITY

**Course: PRECALCULUS**

**Grade Level: 11, 12**

**State Course Code: 02110**

**Pre-requisite: Algebra 1 & 2**

**Credit: 0.50 Semester**

This course combines the study of Trigonometry, Elementary Functions, Analytic Geometry, and Math Analysis topics as preparation for calculus. Topics typically include the study of complex numbers; polynomial, logarithmic, exponential, rational, right trigonometric, and circular functions, and their relations, inverses and graphs; trigonometric identities and equations; solutions of right and oblique triangles; vectors; the polar coordinate system; conic sections; Boolean algebra and symbolic logic; mathematical induction; matrix algebra; sequences an series; and limits and continuity. RECOMMENDED FOR STUDENTS ATTENDING A FOUR-YEAR COLLEGE OR UNIVERSITY AND PURSUING A MATH RELATED MAJOR THIS CLASS CAN BE TAKEN AS A DUAL COLLEGE CREDIT COURSE.

**Course: CALCULUS**

**Grade Level: 11, 12**

**State Course Code:**

**Pre-requisite: Pre-calculus**

**Credit: 0.50 Semester**

This course combines the study of Trigonometry, Elementary Functions, Analytic Geometry, and Math Analysis topics as preparation for calculus. Topics typically include the study of complex numbers; polynomial, logarithmic, exponential, rational, right trigonometric, and circular functions, and their relations, inverses and graphs; trigonometric identities and equations; solutions of right and oblique triangles; vectors; the polar coordinate system; conic sections; Boolean algebra and symbolic logic; mathematical induction; matrix algebra; sequences an series; and limits and continuity. RECOMMENDED FOR STUDENTS ATTENDING A FOUR-YEAR COLLEGE OR UNIVERSITY AND PURSUING A MATH RELATED MAJOR THIS CLASS CAN BE TAKEN AS A DUAL COLLEGE CREDIT COURSE.

**Course: CONSUMER/GENERAL MATH**

**Grade Level: 9, 10, 11, 12**

**Pre-requisite: None**

**State Course Code 02157**

**Credit: 0.50/Semester**

This course will provide a foundation in basic math facts and computations. It will also incorporate up to date, practical applications of math skills essential in today's world.

**Course: MATHEMATICS IN THE MODERN WORLD 101**      **Grade Level: 11, 12**

**Pre-requisite:**      **Credit: 0.50 Semester**  
**State Course Code 02151**

Description: Selected topics from the historical development and applications of mathematics together with their relationship to the development of our present society. RECOMMENDED FOR STUDENTS ATTENDING A FOUR-YEAR COLLEGE OR UNIVERSITY. THIS CLASS CAN BE TAKEN AS A DUAL COLLEGE CREDIT COURSE.

**Course: FINITE MATHEMATICS I 130**      **Grade Level: 11, 12**

**Prerequisites:** Algebra 2 or equivalent      **Credit: 0.50 Semester**  
**State Course Code 02201**

Description: The language of sets, counting procedures, introductory probability and decision-making, introductory descriptive statistics.

Notes: Meets General Education "reasoning" requirement and prepares student for introductory statistics courses in various departments. RECOMMENDED FOR STUDENTS ATTENDING A FOUR-YEAR COLLEGE OR UNIVERSITY. THIS CLASS CAN BE TAKEN AS A DUAL COLLEGE CREDIT COURSE.

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### **OCCUPATIONAL EDUCATION COURSES**

(Some Agriculture classes can be counted for occupational education credit.)

**Course: ADVANCED COMPUTERS**      **Grade Level: 11, 12**

**State Course Code: 10008**  
**Pre-requisite: Computer I or II or Keyboarding**      **Credit: 0.50 Semester**

Students will learn the essentials of computers in this class, beginning with basic vocabulary and internet etiquette. Projects and documents will be prepared using all components of Microsoft Office: Word, Excel, Access, PowerPoint, Publisher and Outlook. Students will also learn how to make a website using FrontPage. Finally, students will have the opportunity to apply for college credit through Walla Walla Community College if they earn an A or a B in this class. OCCUPATIONAL EDUCATION COURSE.

**Course: SCHOOL TO WORK**      **Grade Level: 12**

**State Course Code: 22151**  
**Pre-requisite: Senior Standing**      **Credit: 0.50 Semester**

In this class students will have two different opportunities to job shadow at careers that meet their interests. Students will have the opportunity to research careers, develop employment documents (such as resumes and cover letters), create short-term and long-term goals, and learn occupational work habits and ethics. At the end of the year, students will create a portfolio to reflect on the year and may apply for college credit at Walla Walla Community College if they have earned an A or B in the class. ONE CREDIT REQUIRED FOR GRADUATION, OCCUPATIONAL EDUCATION CREDIT.

**Course: TEACHER'S AIDE**      **Grade Level: 12**

**State Course Code: 22999**

Pre-requisite: Must be a Senior

Credit: 0.50 Semester

This class offers students the opportunity to assist instructors in preparing, organizing, or delivering course curricula or to assist other staff members in fulfilling their duties. Students may provide tutorial or instructional assistance to other students.

Course: **YEARBOOK/JOURNALISM**

Grade Level: 9, 10, 11, 12

State Course Code: 11104

Pre-requisite: Computer 1

Credit: 0.50 Semester

This publication production course provides students with the knowledge and skills necessary to produce the school newspaper, yearbook, literary magazine, or other printed publication. Students may gain experience in several components (writing, editing, layout, production, and so on) or may focus on a single aspect while producing the publication. OCCUPATIONAL EDUCATION ELECTIVE/COMPUTER CLASS CAN BE REPEATED FOR CREDIT.

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## **PHYSICAL EDUCATION COURSES**

(1.5 Credits of Physical Education and .5 Credits of Health Required for Graduation)

Course: **HEALTH & FITNESS**

Grade Level: 9

State Course Code: 08052

Pre-requisite: None

Credit: 0.50 Semester

This Health & Fitness course combines the topics of health education (nutrition, stress management, substance abuse prevention, disease prevention, first aid, and so on) with an active fitness component (typically including aerobic activity and fitness) with the intention of conveying the importance of life-long wellness habits. ONE CREDIT REQUIRED FOR GRADUATION

Course: **H.S. WEIGHT TRAINING**

Grade Level: 9, 10, 11, 12

State Course Code: 08039N

Pre-requisite: None

Credit: 0.50 Semester

This course helps students develop knowledge and skills with free weights and universal stations while emphasizing safety and proper body positioning; it may include other components such as anatomy and conditioning, and theory of body development. Current student assessments are made in regard to skills, ability, and personal goals. Individual weight programs are structured and followed. Conditioning, stressing aerobic fitness will be an integral part of this class. P.E. ELECTIVE, MAY BE REPEATED FOR CREDIT

Course: **LIFETIME SPORTS**

Grade Level: 9, 10, 11, 12

Pre-requisite: None

Credit: 0.50/Semester

A diverse offering of both individual and team sports, with emphasis on those sports and/or activities that can be continued beyond the school years. In-depth exposure is given to rules, strategies and techniques. Activities may include: golf, tennis, badminton, pickle ball, soccer, softball, basketball, volleyball and fitness activities. This program is offered to grades 9-12, taking into consideration the differences in skill level, age and size of the students. P.E. ELECTIVE, MAY BE REPEATED FOR CREDIT

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## **SCIENCE COURSES**

(Two credits required for graduation –one must be a lab science)

(Three or Four Credits are Recommended for Students Planning to Attend a Four-Year College.)

Course: **EXPLORATORY SCIENCE**

State Course Code: 03202

Pre- Requisite: None

Grade Level 7,8

Credit: 0.25 Quarter

Unified Science courses combine more than one branch of science into a cohesive study or may integrate science with another discipline. General scientific concepts are explored, as are the principles underlying the scientific method and experimentation techniques.

Course: **SCIENCE OLYMPIAD**

State Course Code: 03999

Pre-requisite: None

Grade Level 7, 8, 9

Credit: 0.25 Quarter

This is an elective class designed for students competing in the annual Science Olympiad competition. Students will pick from a variety of hands on and academic events that cover various scientific skill, reasoning and knowledge.

Course: **PHYSICAL SCIENCE**

State Course Code: 03159

Pre-requisite: None

Grade Level: 9

Credit: 0.50 Semester

This is an introductory course to science. It involves the study of structures and states of matter. Typically (but not always) offered as an introductory survey course that may include such topics as forms of energy, wave phenomenon, electromagnetism, and physical and chemical interactions. A large portion of the course is lab work that demonstrates the principles of science.

Course: **BIOLOGY**

State Course Code: 03051

Pre-requisite: Physical Science

Grade Level: 10, 11, 12

Credit: 0.50 Semester

Biology is the science of living organisms on earth. It is designed to provide information regarding the fundamental concepts of life and life processes. This course includes (but is not restricted to) such topics as cell structure and function, general plant and animal physiology, genetics, and taxonomy. The students will begin their study with the simplest form of life and move to the most complex organism -man. Students will also look at how man affects the balance that nature has established. A portion of the course is devoted to lab work.

Course: **CHEMISTRY**

State Course Code: 03101

School Course Number: 330

Pre-requisites: Physical Science & Biology

Grade Level: 11, 12

Credit: 0.50 Semester

Chemistry is the study of how materials interact with each other and the composition, properties, and reactions of substances. This course typically explores such concepts as the behavior of solids, liquids, and gases; acid/base and oxidation/reduction reactions; and atomic structure. Chemical formulas and equations and nuclear reactions are also studied. A large portion of the class consists of lab work requiring accurate measurements and scientific reasoning.



Course: **ENVIRONMENTAL SCIENCE**  
State Course Code: 03003  
Pre-requisites: Physical Science and Biology

Grade Level: 11, 12  
Credit: 0.50 Semester

Environmental science is the study of human interactions with our world. It is an interdisciplinary approach including biology, ecology, chemistry, physics, and geology. The areas of study will include: oceans, atmosphere, Earth surface, interactions between areas, weather pollution, energy, sustainability of resources, human populations, biodiversity, health risks and chemical exposures, agriculture and how all of these areas interact with each other. THIS CLASS CAN BE TAKEN AS A DUAL COLLEGE CREDIT COURSE.

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### **SOCIAL STUDIES COURSES**

(Four credits required for graduation.)

Course: **WASHINGTON STATE HISTORY**  
State Course Code: 04438N  
Pre-requisite: None

Grade Level: 8, 9, 10, 11, 12  
Credit: 0.50 Semester

This course examines the history, politics, economics, society, and/or cultures of Washington State. This course may focus primarily on the history of the state or may take an interdisciplinary approach to the contemporary issues affecting it. 0.5 CREDIT IS REQUIRED FOR GRADUATION & COUNTED AS A HIGH SCHOOL CREDIT WHEN TAKEN IN THE EIGHTH GRADE AND BEYOND.

Course: **CIVICS**  
State Course Code: 04161  
Pre-requisite: None

Grade Level: 9  
Credit: 0.50 Semester

Civics courses examine the general structure and functions of American systems of government, the roles and responsibilities of citizens to participate in the political process, and the relationship of the individual to the law and legal system. These courses do not typically delve into the same degree of detail on constitutional principles or the role of political parties and interest groups as do comprehensive courses in U.S. Government.

Course: **ECONOMICS**  
State Course Code: 04201  
Pre-requisite: None

Grade Level: 9  
Credit: 0.50 Semester

Economics courses provide students with an overview of economics with primary emphasis on the principles of microeconomics and the U.S. economic system. These courses may also cover topics such as principles of macroeconomics, international economics, and comparative economics. Economic principles may be presented in formal theoretical contexts, applied contexts, or both.

Course: **WORLD HISTORY**  
State Course Code: 04101  
Pre-requisite: Sophomore Standing

Grade Level: 10  
School Course Number:  
Credit: 0.50 Semester

This course surveys the major events, developments and personalities that have shaped the civilizations of the world from the first appearance of Homo sapiens to the start of the Renaissance. A comparative

approach will be applied to the great themes of civilization with details from everyday life. THIS CLASS CAN BE TAKEN AS A DUAL COLLEGE CREDIT COURSE.

Course: **U.S. HISTORY**  
State Course Code: 04101  
Pre-requisite: Junior Standing

Grade Level: 11  
School Course Number: 430  
Credit: 0.50 Semester

This is a comprehensive course that provides students with an overview of the history of the United States, examining time periods from discovery or colonialism through World War II or after. These courses typically include a historical overview of political, military, scientific, and social developments. This course may include a history of the North American peoples before European settlement. ONE CREDIT REQUIRED FOR GRADUATION. THIS CLASS CAN BE TAKEN AS A DUAL COLLEGE CREDIT COURSE.

Course: **CONTEMPORARY WORLD ISSUES**  
State Course Code: 04064  
Pre-requisite: Senior Standing

Grade Level: 12  
Credit: 0.50 Semester

This class focuses on the current political, military, scientific, and educational situations throughout the world. Emphasis is placed on discussion and information sources such as: newspapers, periodicals, television, internet and multi-media sources. In addition, study of the United States government and the foundation of the Constitution and comparative politics will be included. ONE CREDIT REQUIRED FOR GRADUATION. THIS CLASS CAN BE TAKEN AS A DUAL COLLEGE CREDIT COURSE.

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### MISCELLANEOUS COURSES

Course: **DIRECTED STUDY MATH**  
State Course Code: 02994  
Pre-requisite: Test Score Concerns

Grade Level: 9, 10, 11, 12  
Credit: 0.50 Semester/0.25 Quarter

This class will focus on Washington's Essential Academic Learning Requirements (EALRs), Grade Level Expectations (GLEs), and content areas of the Measurement of Student Progress (MSP) and/or Smarter Balanced (SBAC) test that the student has not mastered in the content area of mathematics.

Course: **DIRECTED STUDY SCIENCE**  
State Course Code: 03099  
Pre-requisite: Test Score Concerns

Grade Level: 9, 10, 11, 12  
Credit: 0.50 Semester/0.25 Quarter

This class will focus on Washington's Essential Academic Learning Requirements (EALRs), Grade Level Expectations (GLEs), and content areas of the Measurement of Student Progress (MSP) and/or End of Course Exam (EOC) in Biology that the student has not mastered in the content area of science.

Course: **DIGITAL LEARNING**  
School Course Code: 22999  
Pre-requisite: Depends on Course Taken

Grade Level: 9, 10, 11, 12  
Credit: 0.50 Semester

Colton High School will provide an "online course" in which more than half of the content is delivered online and more than half of the instruction is delivered online by a teacher from a different location than that of the student. Students must fill out a Digital Learning Application stating the course they would like to take online, a parent and student signature is required, students must have the technology at home to access the class, and approval or disapprove must be granted by the Colton School District.

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## SPECIAL EDUCATION COURSES

Course: Lifeskills English                      Grade Level 9,10,11,12  
State Course Code: 22206  
Pre-requisite: None:                              Credit: 0.50 Semester

Course: Lifeskills Writing                      Grade Level 9,10,11,12  
State Course Code: 22206  
Pre-requisite: None:                              Credit: 0.50 Semester

Curriculum-Text Connections, Kaplan 2010  
English for the World of Work, PCI 2003

Lifeskills English is a remedial reading and writing course that focuses on reviewing and enhancing English skills critical for successful and meaningful communication on an independent level with ever-increasing complexity. Students will systematically review core concepts in reading and writing in relation to their grade level standards on an individual, adjusted level. Realistic application of the skills being taught will be emphasized to increase generalization of the skill(s) in real-life scenarios.

Course: Lifeskills Math                              Grade Level 9,10,11,12  
State Course Code: 22206  
Pre-requisite: None:                              Credit: 0.50 Semester

Curriculum-Real Life Math, Pro-Ed 2001  
Deluxe Banking, PCI 2010

Lifeskills Math is a remedial math course focusing on practical math understanding and application of basic math concepts. It is an alternate consumer math, teaching a wide range of skills within the context of a simulation. Students learn concepts while working for and receiving a “paycheck” and managing their wants and needs in an independent living scenario.

Course: Lifeskills  
State Course Code: 22206

Curriculum- Cook to Learn, PCI 2010

This general Lifeskills class helps students prepare for independent living based on their potential to achieve that goal. Individualized goals for each student will be embedded within the Cook to Learn Curriculum, with emphasis on nutrition, cooking skills and safety, meal planning, shopping skills and transportation skills.