

SPECIAL EDUCATION AND RELATED SERVICES FOR ELIGIBLE STUDENTS

The District recognizes that students whose disabilities adversely impact educational performance and who require specially designed instruction can improve their educational performance when they receive special education and related services tailored to fit their needs. The District adopts the state's full educational opportunity goal to provide students in need of special education services with a free appropriate public education.

Special education programs for students eligible for special education shall be an integral part of the general educational programs of this District, and shall be operated in compliance with federal and state requirements governing special education. The District will provide a continuum of placement options which may include services within and outside the District depending on the student's needs.

Not all students with disabilities are eligible for special education services. The needs of those students will be addressed individually and if, appropriate, the student will be provided accommodations or modifications required under Section 504 of the Rehabilitation Act in accordance with District policy and procedures.

Mediation or Resolution Agreements

The Board authorizes the superintendent or a designee to bind the District to a mediation or resolution agreement.

Commencement Exercises/Certificate of Attendance

In order to participate in commencement exercises, students receiving special education services must have met the minimum criteria for graduation prior to the date of the exercise and otherwise be in good standing with their school through the commencement date. Minimum criteria for participation may be adjusted for students with an IEP whose disabilities have impacted their opportunity to accumulate credits. Each student's IEP team will determine the student's graduation plan, including graduation date. IEP students who have attended four years of high school and need additional time to complete IEP goals and/or credits may request participation in commencement exercises. IEP students will receive a certificate of attendance until they complete their credits for graduation.

The District Superintendent shall develop and maintain special education procedures necessary to implement this policy. This policy and the procedures shall be available to the public.

Cross-References: Board Policy 2162

2163
2410
3231
3241

Education of Students with Disabilities under
Section 504 of the Rehabilitation Act of
1973
Response to Intervention
High School Graduation Requirements
Student Records
Classroom Management, Corrective Actions
or Punishment

	3247	Required Notification of Isolation or Restraint of Students with IEPs per Section 504 Plans
Legal References:	Chapter 28A.155 RCW RCW 28A.600.485	Special education Restraint of students with individualized education programs or plans developed under section 504 of the rehabilitation act of 1973 – Procedures – Definitions.
	RCW 28A.600.486	district policy on use of isolation or restraint – Notice to parents and guardians of children who have individualized education programs or plans developed under section 504 of the rehabilitation act of 1973.
	RCW 28A.605.020	Parents’ Access to Classroom or School Sponsored Activities
	Chapter 49.60 RCW WAC 392-172A 29 U.S.C. 794	Discrimination – Human rights commission Rules for the Provision of Special Education Section 504 of the Rehabilitation Act of 1973, as amended by the Rehabilitation Act Amendments of 1974, Pub. L. 93-516 U.S.C. 794
	20 U.S.C. 1400 et seq.	Individuals with Disabilities Education Improvement Act of 2004
	42 U.S.C. 12131-12133 28 CFR Part 35	Americans with Disabilities Act of 1990 Nondiscrimination on the Basis of Disability in State and Local Government Services
	34 CFR Part 99	Family Education Rights and Privacy Act (FERPA)
	34 CFR Part 104	Nondiscrimination on the basis of handicap in programs and activities receiving or benefiting from federal financial assistance
	34 CFR Part 300	Assistance to States for the Education of Children With Disabilities and Preschool Grants for Children With Disabilities
	34 CFR Part 303	Early Intervention Program for Infants and Toddlers with Disabilities
Management Resources:	2016-March Issue 2014 - June Policy Alert 2009 – October Issue <i>Policy News</i> , December 1999	Rule Adoption Leads to Special Education Policy
	<i>Policy News</i> , June 2007	Graduation Ceremonies for Special Education Students
	<i>Policy News</i> , December 2007	Updated Special Education Policy and Procedure

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